



Year 3 Curriculum Overview 2026-27

Autumn 1st Half Term



	31.08.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26
Key Events							
Focus weeks	RE: Harvest	RE: Harvest	RE: Harvest			Science	History
English	The tin forest				The first drawing		
Maths	Number: Place Value	Number: Addition and Subtraction		Length and Perimeter		Time	Multiplication and division
RE	Harvest Why/When/How do we celebrate harvest?	Harvest What are we actually giving thanks for? Who celebrates the harvest?	Harvest How is the harvest celebrated around the world? Why is the harvest celebrated by everyone?	Jewish festival of Sukkot How do Jewish people celebrate their Harvest?	Jewish festival of Sukkot What is a Sukkoh?	Called by God What does it mean to be called by God?	Called by God In what ways does God call people? How does God speak to people?
PSHE	New Beginnings/ Circle Time/Getting to know you activities		Families and Friendships What types of different families are there? What does being part of a family provide?	Families and Friendships What are the good things about being part of a family? How can we care for family in different ways?	Families and Friendships What might make someone in a family feel upset or worried? What should we do if family relationships are making us feel unhappy or unsafe?	Safe Relationships KidSafe programme	
Science		Rocks and Soils What is under our feet? – investigating the	Rocks and Soils What is under our feet? – investigating the	Rocks and Soils How are different types of rocks formed?	Rocks and Soils What are the properties of rocks?	Rocks and Soils What are fossils? Learn about the work of Mary Anning.	Rocks and Soils How is soil formed?



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		layers above the earth's crust.	layers above the earth's crust.				
Geography			Volcanoes and earthquakes What lies beneath the surface of the Earth?		Volcanoes and earthquakes What happens when the Earth's plates meet?		Volcanoes and earthquakes What goes on inside a volcano?
History		The Stone Age What is prehistory?		The Stone Age How did people live in prehistory?		The Stone Age Why is it called the Neolithic Revolution?	
Art & Design	Working with Shape and colour	Working with Shape and colour	Working with Shape and colour	Working with Shape and colour	Working with Shape and colour	Working with Shape and colour	Working with Shape and colour
Design & Technology							
Music	- Sing songs with a small pitch range accurately with increasing vocal control. - Know the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing. - Recognise the sound of different families of instruments and how each makes a sound.						
Computing		Computing systems How does a digital device work?	Computing systems What parts make up a digital device?	Computing systems How do digital devices help us?	Computing systems How am I connected?	Computing systems How are computers connected?	Computing systems What does our school network look like?
MFL		Greetings Days of the week Months of the year Ages and birthdays					
PE	Net and wall-Explore different throwing actions. Trust Gymnastics-Balance on small body parts Trust	Net and wall-Explore different throwing actions. Trust Gymnastics-Balance on small body parts Trust	Net and wall-Practise catching. Trust Gymnastics-Travelling and balancing Trust	Net and wall -Suggest ideas and practices to improve play. Trust Gymnastics-Rolling Trust	Net and wall -Strike the ball using hand and bat. Trust Gymnastics-Jumping, shape and landing Trust	Net and wall -Improve movement skills & body positions Evaluation Gymnastics-Create a sequence	Net and wall -Devise own games using striking and ball Core task – “Balancing Act” control Evaluation